

Kindergarten

<p>Week of: October 30 - November 3 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	Phonics	Reading	Writing	Math	Social Studies	Science
<p>Monday</p>	<p>Standard(s): ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT: I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC: I can put the</p>	<p>Standard(s): :ELAGSEKRL10 LT: I am learning to be an important part of reading activities in my classroom/group. SC: <input type="checkbox"/> I can listen to/read many types of stories. <input type="checkbox"/> I can show what I know about stories in a group. Lesson/Activity: Unit 4 Week 1 Day 1</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: <input type="checkbox"/> I can share my writing (draft) with my teachers or peers. <input type="checkbox"/> I can answer questions that my teacher or peers ask about my writing.</p>	<p>Standard(s):K. GSR.8.1, K.GSR.8.2, K.GSR.8.3 Learning Target:We are learning to explore two-dimensional shapes and their attributes Success Criteria: <input type="checkbox"/> I can identify two-dimensional shapes. <input type="checkbox"/> I can sort two-dimensional shapes</p>	<p>Standard(s): SSKE3.b LT: I am learning how money is used to purchase goods and services. SC: <input type="checkbox"/> I can tell you that the money used to buy goods and services is called currency. <input type="checkbox"/> I can tell you that both coins and dollars are currency. Lesson/Activity: Penny</p>	

	<p>beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 4 Week 1 Day 1</p>		<p><input type="checkbox"/> I can revise my writing (draft) to add ideas (details)</p> <p>Lesson/Activity: Unit 2 Lesson 25</p>	<p>based on attributes.</p> <p><input type="checkbox"/> I can compare the size of shapes and describe the difference</p> <p><input type="checkbox"/> I can describe the location of an object (above, below, beside, etc.)</p> <p><input type="checkbox"/> I can draw a model of a shape found in my environment.</p> <p>Lesson/Activity: Module 2 Lesson 13</p>		
Tuesday	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	

	<p>ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4</p> <p>LT: I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways.</p> <p>SC: I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can say the first sound in a word. I can say the</p>	<p>ELAGSEKRL1</p> <p>LT: I am learning to tell the difference between the kinds of books that I read.</p> <p>SC: <input type="checkbox"/> I can tell what is alike and different in stories and poems. <input type="checkbox"/> I can identify the differences between different types of published text (magazines, newspapers, books)</p> <p>Lesson/Activity: Unit 4 Week 1 Day 2</p>	<p>ELAGSEKW5</p> <p>LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details.</p> <p>SC: <input type="checkbox"/> I can share my writing (draft) with my teachers or peers. <input type="checkbox"/> I can answer questions that my teacher or peers ask about my writing. <input type="checkbox"/> I can revise my writing (draft) to add ideas (details)</p> <p>Lesson/Activity: Unit 2 Lesson 26</p>	<p>Standard(s):K.GSR.8.1, K.GSR.8.2, K.GSR.8.3</p> <p>Learning Target:We are learning to explore two-dimensional shapes and their attributes</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify two-dimensional shapes. <input type="checkbox"/> I can sort two-dimensional shapes based on attributes. <input type="checkbox"/> I can compare the size of shapes and describe the difference <input type="checkbox"/> I can describe the 	<p>SSKE3.b</p> <p>LT: I am learning how money is used to purchase goods and services.</p> <p>SC: <input type="checkbox"/> I can tell you that the money used to buy goods and services is called currency. <input type="checkbox"/> I can tell you that both coins and dollars are currency.</p> <p>Lesson/Activity: Nickel/Dime</p>	
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	<p>middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 4 Week 1 Day 2</p>			<p>location of an object (above, below, beside, etc.) <input type="checkbox"/> I can draw a model of a shape found in my environment.</p> <p>Lesson/Activity: Module 2 Lesson 14</p>		
Wednesday	Field Trip	Field Trip	Field Trip	Field Trip	Field Trip	
Thursday	<p>Standard(s): ELAGSEKRF3b ELAGSEKRF4 LT: I am learning to match long and short vowel sounds with the letters that go with them. I am learning to</p>	<p>Standard(s): ELAGSEKRL7 LT: I am learning to tell how the pictures and words go together in a story. SC: <input type="checkbox"/> I can make predictions about the story using pictures</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC:</p>	<p>Standard(s):K. GSR.8.1, K.GSR.8.2, K.GSR.8.3 Learning Target:We are learning to explore two-dimensional shapes and their attributes</p>	<p>Standard(s): SSKE3.b LT: I am learning how money is used to purchase goods and services. SC: <input type="checkbox"/> I can tell you that the money used to buy goods</p>	

	<p>read texts in many ways. I am learning to read and understand books at my level.</p> <p>SC: I can say the name of the vowels. I can say the short sounds for the vowels. I can say the long sounds for the vowels. I can match the long and short sounds to their letters.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text).</p>	<p>(illustrations) and titles. <input type="checkbox"/> I can describe a part (moment) in a story using pictures (illustrations). <input type="checkbox"/> I can describe how the pictures (illustrations) and story are related.</p> <p>• Students consider: Is it possible to understand the story with only pictures? Is it possible to understand the story without pictures? Lesson/Activity: Unit 4 Week 1 Day 3</p>	<p><input type="checkbox"/> I can share my writing (draft) with my teachers or peers.</p> <p><input type="checkbox"/> I can answer questions that my teacher or peers ask about my writing.</p> <p><input type="checkbox"/> I can revise my writing (draft) to add ideas (details)</p> <p>Lesson/Activity: Unit 2 Lesson 27</p>	<p>Success Criteria:</p> <p><input type="checkbox"/> I can identify two-dimensional shapes.</p> <p><input type="checkbox"/> I can sort two-dimensional shapes based on attributes.</p> <p><input type="checkbox"/> I can compare the size of shapes and describe the difference.</p> <p><input type="checkbox"/> I can describe the location of an object (above, below, beside, etc.)</p> <p><input type="checkbox"/> I can draw a model of a shape found in my</p>	<p>and services is called currency. <input type="checkbox"/> I can tell you that both coins and dollars are currency.</p> <p>Lesson/Activity: Quarter</p>	
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	<p>I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 4 Week 1 Day 3</p>			<p>environm ent.</p> <p>Lesson/Activity: Module 2 Lesson 15</p>		
Friday	<p>Standard(s): ELAGSEKRF4 ELAGSEKSL2 LT: I am learning to read texts in many ways. I am learning to ask and answer questions about texts or information my teacher or classmates tell me. SC: I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>	<p>Standard(s): ELAGSEKLS LT: I am learning to match some verbs (action words) and adjectives (describing words) with their opposites. SC: <input type="checkbox"/> I can find words that are opposites. <input type="checkbox"/> I can give the opposite of a word. Lesson/Activity: Unit 4 Week 1 Day 4</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: <input type="checkbox"/> I can share my writing (draft) with my teachers or peers. <input type="checkbox"/> I can answer questions that my teacher or peers ask about my writing. <input type="checkbox"/> I can revise my writing (draft) to add ideas (details)</p>	<p>Standard(s):K. GSR.8.1, K.GSR.8.2, K.GSR.8.3 Learning Target:We are learning to explore two-dimensional shapes and their attributes Success Criteria: <input type="checkbox"/> I can identify two-dimensional shapes. <input type="checkbox"/> I can sort two-dimensional shapes based on attributes. <input type="checkbox"/> I can compare the size of</p>	<p>Standard(s): SSKE3.b LT: I am learning how money is used to purchase goods and services. SC: <input type="checkbox"/> I can tell you that the money used to buy goods and services is called currency. <input type="checkbox"/> I can tell you that both coins and dollars are currency. Lesson/Activity: Dollar Bills</p>	

	<p>I can ask questions. I can answer questions. I can ask questions to help me make sense of something told to me.</p> <p>Lesson/Activity: Unit 4 Week 1 Day 4</p>		<p>Lesson/Activity: Unit 2 Lesson 28</p>	<p>shapes and describe the difference .</p> <ul style="list-style-type: none"><input type="checkbox"/> I can describe the location of an object (above, below, beside, etc.)<input type="checkbox"/> I can draw a model of a shape found in my environment. <p>Lesson/Activity: Module 2 Lesson 16</p>		
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